



ISEE[®] Middle Level Diagnostic Test

This diagnostic test is a shortened version of the ISEE. Taking this test will allow you to assess your likely performance on the ISEE if you took the ISEE today.

REMINDERS:

- Middle Level ISEE is given to students who will be entering grades 7 or 8.
- Calculators are *not* permitted.
- Cell phones are *not* permitted.
- Only answers marked on the answer sheet will be credited.
- A correct answer is given 1 raw score point. Incorrect or blank questions are given 0 raw score points.
- If you don't know the answer, leave the answer choice blank. This will help us more accurately identify what content you need to cover and develop an appropriate tutoring strategy.

Your Name (print): _____
First Last

Date: _____

Tutor's Name: _____

Middle Level ISEE Diagnostic Answer Sheet

Name: _____

Date: _____

Tutor: _____

Applying to Grade	
5○	9○
6○	10○
7○	11○
8○	12

Section 1 VERBAL REASONING

- | | | | | | | | | | | | | | | | | | | | |
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| 1 | A○ | B○ | C○ | D○ | 6 | A○ | B○ | C○ | D○ | 11 | A○ | B○ | C○ | D○ | 16 | A○ | B○ | C○ | D○ |
| 2 | A○ | B○ | C○ | D○ | 7 | A○ | B○ | C○ | D○ | 12 | A○ | B○ | C○ | D○ | 17 | A○ | B○ | C○ | D○ |
| 3 | A○ | B○ | C○ | D○ | 8 | A○ | B○ | C○ | D○ | 13 | A○ | B○ | C○ | D○ | 18 | A○ | B○ | C○ | D○ |
| 4 | A○ | B○ | C○ | D○ | 9 | A○ | B○ | C○ | D○ | 14 | A○ | B○ | C○ | D○ | 19 | A○ | B○ | C○ | D○ |
| 5 | A○ | B○ | C○ | D○ | 10 | A○ | B○ | C○ | D○ | 15 | A○ | B○ | C○ | D○ | 20 | A○ | B○ | C○ | D○ |

Section 2 QUANTITATIVE REASONING

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| 2 | A○ | B○ | C○ | D○ | 7 | A○ | B○ | C○ | D○ | 12 | A○ | B○ | C○ | D○ | 17 | A○ | B○ | C○ | D○ |
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Section 3 READING COMPREHENSION

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|---|----|----|----|----|---|----|----|----|----|---|----|----|----|----|----|----|----|----|----|
| 1 | A○ | B○ | C○ | D○ | 4 | A○ | B○ | C○ | D○ | 7 | A○ | B○ | C○ | D○ | 10 | A○ | B○ | C○ | D○ |
| 2 | A○ | B○ | C○ | D○ | 5 | A○ | B○ | C○ | D○ | 8 | A○ | B○ | C○ | D○ | 11 | A○ | B○ | C○ | D○ |
| 3 | A○ | B○ | C○ | D○ | 6 | A○ | B○ | C○ | D○ | 9 | A○ | B○ | C○ | D○ | 12 | A○ | B○ | C○ | D○ |

Section 4 MATHEMATICS ACHIEVEMENT

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|---|----|----|----|----|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | A○ | B○ | C○ | D○ | 5 | A○ | B○ | C○ | D○ | 9 | A○ | B○ | C○ | D○ | 13 | A○ | B○ | C○ | D○ |
| 2 | A○ | B○ | C○ | D○ | 6 | A○ | B○ | C○ | D○ | 10 | A○ | B○ | C○ | D○ | 14 | A○ | B○ | C○ | D○ |
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| 4 | A○ | B○ | C○ | D○ | 8 | A○ | B○ | C○ | D○ | 12 | A○ | B○ | C○ | D○ | | | | | |

Section 1

Verbal Reasoning

20 Questions

10 minutes

This section is divided into two parts that contain two different types of questions. As soon as you have completed Part One, answer the questions in Part Two. You may write in your test booklet. For each answer you select, fill in the corresponding circle on your answer document.

Part One — Synonyms

Each question in Part One consists of a word in capital letters followed by four answer choices. Select the one word that is most nearly the same in meaning as the word in capital letters.

SAMPLE QUESTION:

CONGREGATE:

- (A) flee
- (B) gather
- (C) applaud
- (D) spread

Sample Answer
 (A)
 (B)
 (C)
 (D)

Part Two — Sentence Completion

Each question in Part Two is made up of a sentence with one blank. Each blank indicates that a word or phrase is missing. The sentence is followed by four answer choices. Select the word or phrase that will best complete the meaning of the sentence as a whole.

SAMPLE QUESTIONS:

The flowers that had once looked dry and sickly began to ----- once the rainfall ended the long drought.

- (A) diminish
- (B) persist
- (C) flourish
- (D) wane

Sample Answers
 (A)
 (B)
 (C)
 (D)

Hoping to quickly ----- the lawsuit, the defense attorney proposed a settlement that he believed would be helpful to both the prosecution and his client.

- (A) enforce
- (B) close
- (C) defeat
- (D) settle

 (A)
 (B)
 (C)
 (D)

Part One – Synonyms

Directions: Select the word that is most nearly the same in meaning as the word in capital letters.

1. PRINCIPLE

- (A) chief
- (B) standard
- (C) theory
- (D) leader

2. APTITUDE

- (A) reason
- (B) difficulty
- (C) mistake
- (D) ability

3. EULOGY

- (A) encouragement
- (B) tribute
- (C) complement
- (D) exam

4. SUCCINCT

- (A) subterranean
- (B) convoluted
- (C) hurtful
- (D) direct

5. APATHY

- (A) compassion
- (B) spite
- (C) leadership
- (D) indifference

6. VIVACIOUS

- (A) easily amused
- (B) lively
- (C) nimble
- (D) direct

7. HYPERBOLE

- (A) isolation
- (B) sharp curve
- (C) exaggeration
- (D) identification

8. SINISTER

- (A) wicked
- (B) elderly
- (C) simple
- (D) uncomfortable

9. STEADFAST

- (A) constant
- (B) mandatory
- (C) restful
- (D) quick

10. DIMINUTIVE

- (A) lenient
- (B) insulting
- (C) petite
- (D) payback

Part Two – Sentence Completion

Directions: Select the word that best completes the sentence.

11. The meeting was a(n) -----; nothing had gone according to plan.
- (A) success
(B) catastrophe
(C) achievement
(D) sensation
12. Janice was ----- for returning the lost item to its grateful owner.
- (A) penalized
(B) rewarded
(C) perpetuated
(D) punished
13. Usually cool and collected, the teacher became ----- when he found out that someone had cheated on the exam.
- (A) indifferent
(B) fanatical
(C) furious
(D) impatient
14. There were so many factors to consider that the plan could not be as ----- as originally planned.
- (A) complex
(B) unique
(C) elementary
(D) chaotic
15. As the holiday season -----, the children became more and more excited in anticipation of receiving presents.
- (A) flourished
(B) approached
(C) subsided
(D) peaked
16. The documentary explained that this particular hunting technique had never been seen before, which offered ----- insight into how the species had survived the harsh winters.
- (A) recent
(B) unique
(C) fresh
(D) first-hand
17. All of his peers laughed at his aspirations, but Josh remained ----- in his optimism.
- (A) amazed
(B) steadfast
(C) indifferent
(D) barren
18. The ----- young boy was disrespectful to both his parents and his teachers.
- (A) impudent
(B) nervous
(C) dreary
(D) downcast

19. Some species, such as cheetahs, are solitary animals; wolves on the other hand tend to be more -----.
- (A) territorial
 - (B) social
 - (C) dangerous
 - (D) aggressive
20. Although there were other contributing factors, the ----- reason we sold out of Pokémon cards was the newfound popularity of the television show.
- (A) detrimental
 - (B) honorary
 - (C) primary
 - (D) temporary

Section 2

Quantitative Reasoning

20 Questions

15 minutes

This section is divided into two parts that contain two different types of questions. As soon as you have completed Part One, answer the questions in Part Two. You may write in your test booklet. For each answer you select, remember to fill in the corresponding circle on your answer document.

Any figures that accompany the questions in this section may be assumed to be drawn as accurately as possible EXCEPT when it is stated that a particular figure is not drawn to scale. Letters such as x , y , and n stand for real numbers

Part One — Word Problems

Each question in Part One consists of a word problem followed by four answer choices. You may write in your test booklet; however, you may be able to solve many of these problems in your head. Next, look at the four answer choices given and select the best answer.

EXAMPLE 1:

What is the value of expression $(1 + 4) \times 3 + 2$

- (A) 10
- (B) 15
- (C) 17
- (D) 25

The correct answer is 17, so circle C is darkened.

Sample Answer

- (A) (B) ● (D)

Part Two — Quantitative Comparisons

All questions in Part Two are quantitative comparisons between the quantities shown in Column A and Column B. Using the information given in each question, compare the quantity in Column A to the quantity in Column B, and choose one of these four answer choices:

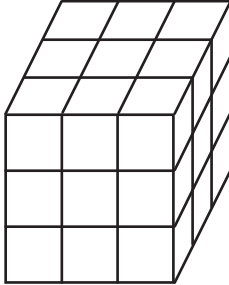
- (A) The quantity in Column A is greater.
- (B) The quantity in Column B is greater.
- (C) The two quantities are equal.
- (D) The relationship cannot be determined from the information given.

EXAMPLE 2:	<u>Column A</u>	<u>Column B</u>	<u>Sample Answer</u>
	$\frac{1}{2}$ of 60	$\frac{1}{3}$ of 90	(A) (B) ● (D)
The quantity in <u>Column A</u> (30) is the same as the quantity in <u>Column B</u> (30), so circle C is darkened.			
EXAMPLE 3:	<u>Column A</u>	<u>Column B</u>	<u>Sample Answer</u>
	y	$\frac{y}{2}$	(A) (B) (C) ●
Since y can be any real number (including a fraction), there is not enough information given to determine the relationship, so circle D is darkened.			



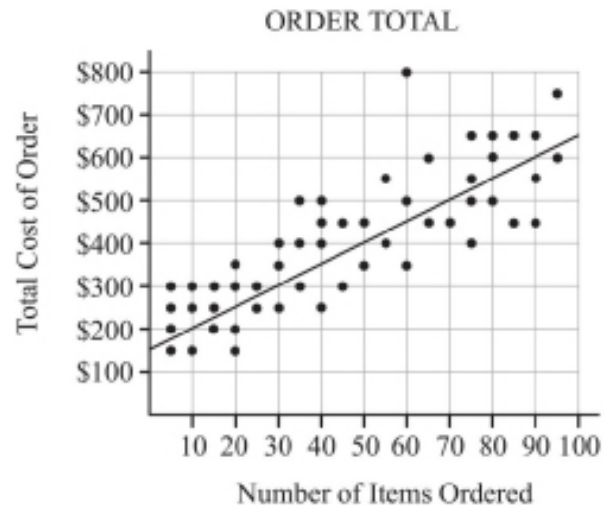
Part One – Word Problems

Directions: Choose the best answer from the four choices given

- What is the value of the numerical expression $(5 \times 4 \times 3) - (2 \times 4 \times 5)$?
(A) 20
(B) 25
(C) 30
(D) 40
- What number is closest to $\sqrt{120}$?
(A) 10
(B) 11
(C) 20
(D) 60
- One fifth of the children in a class chose Florida as the topic for their state report. If three students chose Florida, how many students are in the class?
(A) 3
(B) 9
(C) 12
(D) 15
- A population of 32 bats has increased by 150%. What is the total number of bats after the increase?
(A) 64
(B) 80
(C) 96
(D) 282
- If $3y + 2 = 8$, then what must $6y + 4 =$?
(A) 2
(B) 8
(C) 12
(D) 16
- For what integer value of m does $6m - 9 = m^2$?
(A) 1
(B) 2
(C) 3
(D) 4
- The large cube shown was built using smaller cubes.

How many small cubes were used to build the larger cube?
(A) 9
(B) 18
(C) 27
(D) 36

8. What is the perimeter of an equilateral triangle with a single side length of 4 inches?
- (A) 8 inches
(B) 10 inches
(C) 12 inches
(D) 16 inches
9. Eric has a bag with 5 red marbles, 3 blue marbles, and 2 green marbles. After he picks a marble and notes the color, he replaces the marble into the bag, and then chooses another marble. What is the probability that Eric picks a red marble followed by a green marble?
- (A) $\frac{1}{12}$
(B) $\frac{1}{10}$
(C) $\frac{7}{20}$
(D) $\frac{7}{10}$

10. The graph shows the relationship between the number of items ordered and the total cost of the order



Using the best fit line, what is the average cost of a single item when 50 items are ordered?

- (A) \$5.33
(B) \$7.50
(C) \$8.00
(D) \$400.00

Part Two – Quantitative Comparisons

Directions: Using the information given in each question, compare the quantity in Column A to the quantity in Column B. All questions in Part Two have these answer choices:

- (A) The quantity in Column A is greater.
 (B) The quantity in Column B is greater.
 (C) The two quantities are equal.
 (D) The relationship cannot be determined from the information given.

	<u>Column A</u>	<u>Column B</u>
11.	$\sqrt{16 + 25}$	$\sqrt{16} + \sqrt{25}$

m represents an odd integer greater than 11 and less than 17.
 n represents an even integer greater than 11 and less than 17.

	<u>Column A</u>	<u>Column B</u>
12.	$m \times 3$	$n \times 4$

The original price of a shirt now on sale was \$45.

	<u>Column A</u>	<u>Column B</u>
13.	The price of the shirt after two 20% discounts	The price of the shirt after one 40% discount

Chelsea had \$20. She gave half of her money to her brother, Keith. Keith now has \$15.

	<u>Column A</u>	<u>Column B</u>
14.	The amount of money Chelsea now has	The amount of money Keith had originally

	<u>Column A</u>	<u>Column B</u>
15.	The slope of $y = 3x - 18$	The slope between (3, 2) and (5, 8)

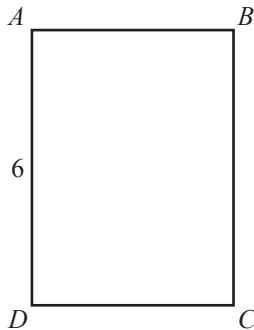
$$3x + 13 = 55$$

$$\frac{y}{9} + 2 = 5$$

	<u>Column A</u>	<u>Column B</u>
16.	x	y

Answer choices for all questions on this page:

- (A) The quantity in Column A is greater.
 (B) The quantity in Column B is greater.
 (C) The two quantities are equal.
 (D) The relationship cannot be determined from the information given.



Note: figure not drawn to scale

The quadrilateral $ABCD$ has an area of 18.

Column A

Column B

17. 19 The perimeter of $ABCD$

Fifteen pieces of paper numbered 1 – 15 are put into a bag.

Column A

Column B

18. Probability of choosing an even number Probability of choosing an odd number

Antoine kept a log of how many cookies he ate over a three day period. The results are shown in the table.

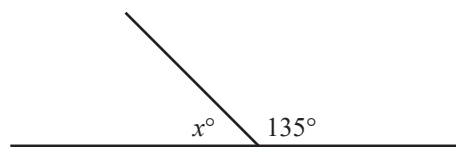
Number of Cookies Eaten Each Day

Monday	2
Tuesday	4
Wednesday	1

Column A

Column B

19. The average number of cookies eaten each day The number of cookies eaten on Monday



Column A

Column B

20. 35 x

Section 3

Reading Comprehension

12 Questions

15 Minutes

This section contains six short reading passages. Each passage is followed by six questions based on its content. Answer the questions following each passage on the basis of what is stated or implied in that passage. You may write in your test booklet.

Questions 1–6

1 Bison and buffalo are not the same animal.
2 For years, American bison were mistakenly
3 referred to as buffalo. Due to this confusion
4 there are many references to buffalo in the
5 United States. There is the City of Buffalo in
6 the northwestern New York state. In addition,
7 the buffalo appeared on the U.S. nickel for
8 many years at the beginning of the twentieth
9 century. This is often referred to as the “Buffalo
10 Nickel” to distinguish it from the current nickel
11 with Tomas Jefferson on the front. Buffalo
12 are actually found in Asia, Africa, and South
13 America. Bison roamed the North American

14 western plains by the millions just a couple
15 of centuries ago. Because the bison were so
16 widely hunted, however, their numbers fell
17 greatly. In fact, as of a century ago, there were
18 only about 500 left. They were deemed near
19 extinction, but due to conservation efforts,
20 their numbers have increased. There are
21 approximately 50,000 bison living today in
22 protected parks. Though they may never be
23 as abundant as they once were, they are not
24 in danger of extinction as long as they remain
25 protected.

1. The primary purpose of the passage is to
 - (A) applaud conservation efforts.
 - (B) explain the genetic difference between the bison and the buffalo.
 - (C) explain why people confuse the buffalo and the bison.
 - (D) give some background on the American bison.

2. The passage implies that the primary difference between the buffalo and the bison is
 - (A) their geographic location.
 - (B) their number.
 - (C) their size.
 - (D) when they existed.

3. As used in line 18, the word “deemed” most closely means
 - (A) found.
 - (B) hunted.
 - (C) ruled.
 - (D) eaten.

4. According to the passage, what can be hoped for as long as the American bison is protected?
 - (A) They will be as plentiful as they once were.
 - (B) They will disturb the delicate ecological balance in the plains.
 - (C) They will face even greater dangers.
 - (D) They will probably not die out.

5. The tone of the passage is best described as
 - (A) amazed.
 - (B) indifferent.
 - (C) informative.
 - (D) concerned.

6. In line 5, the author mentions the city of Buffalo in order to
 - (A) criticize a hunting practice.
 - (B) establish the reason for a particular currency.
 - (C) illustrate a common misunderstanding.
 - (D) pinpoint the first sighting of buffalo in New York.

Questions 7–12

1 Etymology, the study of words and word
2 roots, may sound like the kind of thing done
3 by boring librarians in small, dusty rooms.
4 Yet etymologists actually have a uniquely
5 interesting job. They are, in many ways, just
6 like archeologists digging up the physical
7 history of people and events. The special
8 aspect of etymology is that it digs up history,
9 so to speak, through the words and phrases that
10 are left behind.

11 The English language, in particular, is
12 a great arena in which to explore history
13 through words. As a language, English has
14 an extraordinary number of words. This is in
15 part due to its ability to adapt foreign words
16 so readily. For example, “English” words
17 such as kindergarten (from German), croissant
18 (from French), and cheetah (from Hindi)
19 have become part of the language with little
20 or no change from their original sounds and
21 spellings. So English language etymologists
22 have a vast world of words to explore.

23 Another enjoyable element of etymology
24 for most word experts is solving word
25 mysteries. No, etymologists do not go around
26 solving murders, cloaked in intrigue like the
27 great fictional detective Sherlock Holmes.

28 What these word experts solve are mysteries
29 surrounding the origin of some of our most
30 common words.

31 One of the biggest questions English
32 language experts have pursued is how English
33 came to have the phrase OK. Though it is one
34 of the most commonly used slang expressions,
35 its exact beginning is a puzzle even to this day.
36 Even its spelling is not entirely consistent –
37 unless you spell it okay, it’s hard to even call it
38 a word.

39 Etymologists have been able to narrow
40 OK’s origin down to a likely, although
41 not certain, source. It became widely used
42 around the time of Martin Van Buren’s run
43 for president in 1840. His nickname was Old
44 Kinderhook. What troubles word experts about
45 this explanation is that the phrase appeared in
46 some newspapers before Van Buren became
47 well known. As a result, it’s unlikely that Van
48 Buren could be called its primary source.
49 Like bloodhounds following a faint scent,
50 etymologists will doubtless keep searching for
51 the initial source. However, it is clear that OK’s
52 popularity and fame have exceeded those of the
53 American president to whom it has been most
54 clearly linked.

7. It can be inferred from the second paragraph (lines 11-22) that English vocabulary
- (A) is easy to learn for speakers of other languages.
 - (B) can claim many sources.
 - (C) has a longer history than that of many other languages.
 - (D) affects American politics.
8. The author mentions the words “kindergarten,” “croissant,” and “cheetah” most likely because
- (A) they are words with unknown origins.
 - (B) etymologists dispute words like these.
 - (C) they represent words that are similarly spelled and spoken in two languages.
 - (D) English speakers find them difficult to pronounce.
9. According to the passage, etymologists are
- (A) investigators of word history.
 - (B) lovers of vocabulary words.
 - (C) scientists of the five senses.
 - (D) preservers of all current languages.

10. Which of the following best states the purpose of the fourth paragraph (lines 31-38) and fifth paragraph (lines 39-54)?
- (A) to illustrate another non-English word
 - (B) to define the phrase “OK”
 - (C) to show an example of what etymology is about
 - (D) to compare American phrases
11. The primary purpose of the passage is to
- (A) provide information about the English language.
 - (B) discuss enjoyable aspects of the study of words.
 - (C) show that language plays an important role in politics.
 - (D) describe the origin of the phrase “OK.”
12. In line 22, the word “vast” most likely means
- (A) numerous.
 - (B) narrow.
 - (C) bloated.
 - (D) expansive.

NO TEST MATERIAL ON THIS PAGE

Section 4

Mathematics Achievement

15 Questions

15 minutes

Each question is followed by four suggested answers. Read each question and then decide which one of the four suggested answers is best.

Find the row of spaces on your answer document that has the same number as the question. In this row, mark the space having the same letter as the answer you have chosen. You may write in your test booklet.

SAMPLE QUESTION:Sample Answer

What is the area of triangle with a base of 6 in and a height of 8 in?

(A) (B) (C) (D)

- (A) 14 in²
- (B) 24 in²
- (C) 32 in²
- (D) 48 in²

The correct answer is 24 in², so circle B is darkened.

1. In the decimal 2.08391, the digit 3 is equivalent to which of the following?

(A) $\frac{3}{10}$

(B) $\frac{3}{100}$

(C) $\frac{3}{1000}$

(D) $\frac{3}{10000}$

2. What is the greatest common factor of 24, 36, and 64?

(A) 4

(B) 6

(C) 8

(D) 12

3. What is the value of the numerical expression

$$\frac{4}{7} + \frac{3}{11}?$$

(A) $\frac{7}{77}$

(B) $\frac{12}{77}$

(C) $\frac{7}{18}$

(D) $\frac{65}{77}$

4. Which of the following is 30% of 250?

(A) 28

(B) 50

(C) 75

(D) 200

5. If $A = \frac{B \times H}{2}$, what is H when A is 30 square inches, and B is 10 inches?

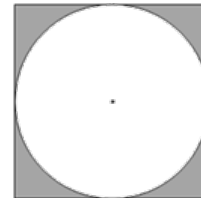
(A) 6 inches

(B) 8 inches

(C) 10 inches

(D) 12 inches

6. In this figure, a circle is inscribed within a square with a side length of 4 cm.



4 cm.

What is the area of the shaded region?

(A) $24 - 4\pi \text{ cm}^2$

(B) $25 - 4\pi \text{ cm}^2$

(C) $16 - 6\pi \text{ cm}^2$

(D) $16 - 4\pi \text{ cm}^2$

7. A spinner has 3 equal-sized sections that are colored red, blue, and yellow. Jake uses the spinner 5 times in a row. What is the probability that Jake will spin 5 blues in a row?

- (A) 25%
 (B) $\frac{1}{243}$
 (C) $\frac{6}{15}$
 (D) $\frac{3}{5}$

8. If $\frac{2}{7}$ of a large container can be filled in four minutes, how many minutes will it take to fill the rest of the container at the same rate?

- (A) 5 minutes
 (B) 7 minutes
 (C) 9 minutes
 (D) 10 minutes

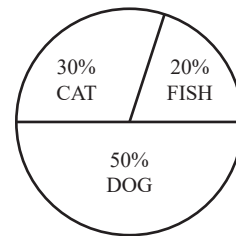
9. The expression $\frac{a}{b} \left(\frac{b+c}{a} \right)$ is equivalent to which expression?

- (A) $1 + \frac{c}{b}$
 (B) $\frac{a+c}{b}$
 (C) $\frac{ab+c}{ab}$
 (D) $\frac{ab+ac}{b}$

10. What is the volume of a box with a length of 12 units, a width of 5 units, and a height of $\frac{2}{3}$ of a unit.

- (A) 8 units³
 (B) 16 units³
 (C) 40 units³
 (D) 60 units³

11. Andrew asked his classmates what kind of pets they had and, after collecting the results, displayed them in the circle graph below.



Which data correspond to the sample of pets owned?

- (A) 10 dogs, 4 fish, 6 cats
 (B) 10 dogs, 5 fish, 12 cats
 (C) 15 dogs, 6 fish, 6 cats
 (D) 15 dogs, 6 fish, 12 cats

12. If $m + 12 = n - 3$, what is the value of $m - n$?

- (A) -15
 (B) -9
 (C) 9
 (D) 15

Questions 13-15 refer to the following chart

Plane Fares from Tutortown to Studyville

Fares	Weekday	Weekend	Holiday
One-Way	\$50	\$60	\$70
Round-Trip	\$90	\$110	\$130
Seniors over 60	\$30	\$40	\$50
Children under 9	Free with paying adult	\$50	\$60

13. How much would it cost three adults and one child under the age of 9 to fly one way from Tutortown to Studyville on Tuesday?
- (A) \$100
(B) \$150
(C) \$200
(D) \$240
14. How much more does it cost two adults and a senior over 60 to fly one-way on a weekend than on a weekday?
- (A) \$10
(B) \$20
(C) \$30
(D) \$40
15. The price of a round-trip ticket is approximately what percent less than the cost of buying two one-way tickets on a holiday?
- (A) 7%
(B) 10%
(C) 11%
(D) 15%

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